

Year A Tintern Year 1 2023 - 2024

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Richmond, Kirkstead Tintern	Wonderful Weather	After Dark	Castles and Cathedrals –	Journeys	Heroes	Around the World
Geography/History	Seasons and weather-within the United Kingdom and hot and cold areas of the World (Geography)	Night and Day, Bonfire Night and Guy Fawkes-significant individuals in history (History)	Castles and fairy tales, life in castles, events beyond living memory linked to children's interests (History)	Local journeys and beyond-using place knowledge, maps, key human features of the local and wider area (geography)	Greta Thunberg – recycling, plastic waste, looking after the environment, aspects of change in national life (geography)	Places around the world- continents and oceans (geography)
Enquiry Questions	Q1,What types of weather can you name? Q2 How are we affected by the weather? Q3 How do we forecast the weather? Q4 How can weather be dangerous? Q5 What do we know about extreme climates?	Q1 Who was Guy Fawkes? Q2 Who was responsible for the Gunpowder Plot? Q3 What were the main events? Q4 How do we remember Guy Fawkes now?	Q1 Why do we build castles? Q2What was life like in castles? Q3 How have castles changed? Q4 What is Tattershall Castle like?	Q1 What 3 familiar places can I find in the local area Q2 What does school look like from the air? Q3 Can I create a map of the school area? Q4 How do I describe my route to school? Q5 How do I use 4 points of a compass	Q1 What is pollution? Q2 What is climate change? Q3Who are Greta Thunberg and Finley pringle Q4 What have they done to help the planet	Q1 Which continents can I name? Q2 Which oceans can I name? Q3 Where is Europe? Q4 What does the world look like from the air?
Text based writing	Elmer in the Snow Pumpkin Soup	The Owl Who Was Afraid of the Dark/Owl Babies	Rapunzel/Jack and the Beanstalk	The Journey Rosie's Walk	The Lorax /Supertato The Tiny Seed	Handa's Surprise Dim Sum for Everyone
Genres	Letter Recount/Diary Poetry	Recount/Diary Non-Chronological Report Narrative	Letter Narrative Poetry	Recount/Diary Letter Narrative	Narrative Non-Chronological Report Poetry	Letter Non-Chronological Report Recount/Diary
Linked Subject Texts	Blue (Teckentrup) RE What makes Me me? (Faulkes/Tazzyman) RE Alfie's Weather (Hughes) Science One Year with Kipper (Inkpen) Science	What the ladybird heard (Donaldson) Science Refuge (Booth/Usher) RE		Diwali (Elliot/Sreenivasan) RE Christmas Story (Wildsmith) RE Ramadan (Festivals around the world) RE		
Science	Seasonal Changes Yr 1 Seasonal Changes SC1/4.1	Animals Inc. humans Yr 1 Identify and name animals,describe and compare their structure	Materials Yr 1 Distinguish,/ identify everyday materials	Materials Yr 1 compare/group different materials	Animals and their habitats SC1/2.2 Yr 1 Human Body and senses	Plants SC1/2.1 Yr 1 Identify and name common plants and their structure
Enquiry Questions	Q1 How do I order months and seasons? Q2 What are the key features of each season? Q3 How do plants change according to season and why does this happen? Q4 how does weather change from season to season	Q1 What do mammals have in common? Q2 How do I group animals into birds, mammals, reptiles, fish and amphibians Q3 What are the key features of each group? Q4 What do animals eat?	Q1 What materials can I name and what can be made from them? Q2 What are the main properties of classroom objects(bendy/rigid, hard/soft, transparent/opaque)	Q3 What makes a material float or sink Q4 How do I select materials for a purpose? Q5 How can I test my material is fit for purpose?	Q1 what are the main parts of a human body Q2 What are the key organs and where are they found? Q3 What are the five senses? Q4 Which body part do I use for each sense? Q5 What is the difference about touch?	Q1 What common garden plants can I name Q2 How do we grow plants and vegetables? Q3 What common wild plants can I name? Q4What are the key features of some common trees(leaves/fruit/seeds)

	Q5 How does daylight change across the seasons	Q5 What are the key features of different animal bodies? Q6 Are people animals?				Q5 What do we mean by deciduous and evergreen Q6 What are the main features of a plant (flower/stem/leaf/root/petals/trunk /branch/seed/fruit/bulb)
Art/DT	Natural Art-Andy Goldsworthy, transient and large scale art	Painting-shades and tints, Van Gogh and Starry Night	Moving pictures based on traditional tales, slides and levers	Landscapes-Monet, Metzinger and local area collages	Superfoods-Healthy Eating and super salads	Fabric Works from different cultures – weaving and wax resist
Enquiry Questions	Q1 Who was Andy Goldsworthy? Q2 What did he use in his artwork? Q3 How did he represent different moods Q4 How did he use natural materials? How do I recreate his work?	Q1 Who was Van Gogh? Q2 What did he use in his paintings? Q3 What is the difference between a shade and a tint Q4 How did he use flowers? Q5 How did he use lines to show movement?	Q1 how many different types of movement do we see in books? Q2 What is a slider? Q3 What is a lever? Q4 what is a wheel? Q5 Which of these can I put in my moving picture?	Q1 Who was Monet? Q2 Can I paint a picture of the school grounds? Q3 Who was Metzinger? Q4 Can I say how he drew landscapes Q5 Can I make a mosaic	Q1 What is the difference between fruit and vegetables? Q2 Why are both good for you? Q3 Why is it important to eat fish Q4 What would a healthy salad include?	Q1 What is paper weaving? Q2 Who is Gunta Stoltz Q3 What is batik? Q4 Where s it found?
Music (Music Express)	1.2 Number (Beat) Play tuned and untuned instruments musically Q1 What is a steady beat? Q2 What is the tempo? Q3 How do I know it has changed? 1.4 Weather (Exploring sounds) Using voices expressively and creatively. Q1 How can you use voices, movement and instruments to describe weather?	1.1Ourselves (exploring sounds) Q1 How can you use your voices expressively to create an expressive story? 1.3 Animals (pitch) Experiment with, create, select and combine sounds. Q1 What animal could this music be like? Q2 How can we make a high pitch voice? Q3 How can we make a low pitch voice? Q4 What can you tell me about the pitch in this piece of music? Q5 What high pitch and low pitch sounds can you make to go with the music?	1.6 Seasons (Pitch) Select and combine sounds. Q1 What vocabulary do we use when we talk about pitch? Q2 Can you explore pitch through singing, pitched percussion and listening games? 1.7 Our School (Exploring sounds) Play tuned and untuned instruments. Q1 What sounds can you hear around us? Q2 How can we record and produce these sounds?	1.5 Machines (beat) Experiment with, create, select and combine sounds Q1 What is a steady beat? Q2 Can you play and maintain a steady beat? Q3 Can you play at different speeds (tempi)? Q4 Can you control changes in speed (tempi)? 1.11 Travel (Performance) Using voices expressively and creatively by singing songs and speaking chants and rhymes. Q1 Can you sing along to the songs about travel and transport around the world? Q2 What skills do we need to perform?	1.10 Our Bodies (beat) Experiment with sounds Q1 What is beat in the music? Q2 Can you play the rhythm patterns using body percussion? 1.9 Storytime (Exploring sounds) Combine sounds Q1 How can music be used to tell a story? *	1.8 Patterns (Beat) Experiment with, create, select and combine sounds. Q1 What is a metre in music? Q’ What is a score in music? Q3 Can you show the steady beat through counting, body percussion and reading scores? 1.12 Water (pitch) Play tuned and untuned instruments musically. Q1 What actions would go with this piece of music? Q2 How can we make waves using percussion? Q3 What is the structure of music? Q4 How would you move to this piece of music? Q5 Can you join in with the music? Q6 Can you compare the pieces of music?
Computing (teach computing)	1.1 Computing systems and networks-Technology around Us	1.2 creating media-digital painting	1.3 Programming A-moving a robot	1.4 data and information-grouping data	1.5 creating media-digital writing	1.6 Programming B introduction to animation
Enquiry Questions	Q1 What is technology? Q2 What are the parts of a computer?	Q1 what do different freehand tools do? Q2 How do I use the shape tool and the line tools?	?Q1 What will happen....? Q2 How do we show a movement?	Q1 How can I label objects? Q2 What properties can I use to describe a group?	Q1 How can I use a computer to write? Q2Can you use Microsoft word to write on a computer?	Q1 What is Scratch Jnr? Q2 How do I choose a command for a given purpose?

	Q3 How does the mouse work? Q4 What does a keyboard do? Q5 How do you save your work Q6 What can you do using a mouse and keyboard on PAINT? Q7 why do we need to be careful using computers?	Q3 How can I use PAINT/PAINTZ on my own to paint a picture Q4 Can you make a painting that looks like a Mondrian or a Matisse?	Q3Can we go backwards and forwards? Q4 How do we go in all four directions? Q5What happens when we go wrong?	Q3 How can I record and share information I have gathered?	Q3Can I add and remove text on a computer? Q4How do I change what my text looks like?	Q3 What happens when a series of commands are joined together? Q4 What are the numbers for? Q5 How do I move different sprites?
PE	Mastering basic movements	Dance	Gymnastics-Mastering basic gym movements	Outdoor activities – follow trails	Team games-passing and receiving a ball in different ways	Athletics-preparing for sports day
Enquiry Questions	Q1 can I run fast and slow? Q2 Can I change direction? Q3How do I bounce the ball? Q4How high can I jump? Q5 How far can I jump	Q1 What is beat? Q2 How do I perform in unison? Q3 What is the difference between unison and cannon? Q4 What do we mean by sequence	Q1 What is a balance? Q2 How do I link movements? Q3 How do I perform a roll? Q4 What is a sequence?	Q1 What is teamwork? Q2 How do I follow directions? Q3 What is a symbol?	Q1 What do we mean by defending? Q2 What do we mean by attacking? Q3 How can we gain possession?	Q1 How do I improve my sprinting technique? Q2 How do I combine running and jumping? Q3 How do I throw over a longer distance?
RE (SACRE) Tintern	Creation-UC1.1 What do Christians believe made the world?	God-Christianity God is carer, forgiver, and creator. All powerful. The same God as that of Jewish people	God – Islam How is Allah described in the Qur'an? *Tawhid (Oneness of Allah), Creator, provider of all good things *99 names of Allah	Community – Islam What do Muslims do to express their beliefs? *Ibadah (worship and belief in action) – use of significant objects, e.g. prayer beads, prayer mats, compass*Respect for teachers and elders	Places of Worship -The Church and the Synagogue What key objects tell us about beliefs about God/humans/the world around them and how they are used in practice	Places of Worship -The Mandir and the Mosque What key objects tell us about beliefs about God/humans/the world around them or how they are used in practice
Enquiry Questions	Q1. Who made the world? Q2. What does the Creation story tell us about what God is like? Q3 What would they say to this Creator?	Q1. Who is in authority? Q2. How do we show respect? Q3. What do we believe to be true? Q4. How do people communicate with God? Q5. Who is special to us? Q6. How do we show it?	Q1 How is Allah described in the Qur'an? Q2 What do Muslims learn about Allah and their faith through the Qur'an Q3 Who is Muhammad?	Q1 Does everyone worship the same? Q2 what their favourite toy/book/food is; tell them that they are not going to be able to play with/read/eat it for the next week. How do they feel? Q3 what is prayer and why is it important? Q4 What makes a place special?	Q1 What is a church? Q2 What are the key features of a church and how do they connect with Christian beliefs about God, the world and human beings? Q3 What makes a Christian church a special place? • Q4 What other kinds of spaces do Christians worship in? (e.g. Forest Church, house groups, etc. Q5 what are the key elements of a synagogue? Q6 How are these used to reflect the Jewish relationship with God	Q1 What is a mosque/mandir? Q2 What are the key features of a both and how do they connect with religious beliefs about God, the world and human beings? Q3 What makes them a special place? Q4 What are the key beliefs of Muslims and Hindus
PSHE & RSE	Topic One Myself and friendships Being able to manage my health and self-care needs.	Topic Two Relationships and Communities Who is special to us?	Topic Three- Respect-Making different choices	Topic Four-E safety-sharing information	Topic Five-Being Safe-promises and secrets	Topic Nine-Economic Well being-value of money, saving for a reason

<p>Enquiry Questions</p>	<p>Q1. How can we make sure we are safe, happy and able to learn in school? Q2. What makes you unique?</p>	<p>Q1. Who is in our family? Q2. Do any of your friends have a family that is different? Q3. What does 'being a good friend' mean? Q4. Who are you good friends? Q5. Who do you / don't you hug? Q6. Who can you ask for help at school? (In the class, in the playground, in the hall)</p>	<p>Q1 Which toys do you like in this box – why Q2 What colours are on the toys Q3 Does it matter what colour the toy is Q4 Is it OK for us all to like different toys Q5 Which toy would you choose for X to play with and why (another child or adult) Q6 What do you like and how do they make you feel?</p>	<p>Q1 What do we mean by being safe online? Q2 If a stranger asked you these details, would you tell them? Why? Q3 Who would you trust to share these details with?</p>	<p>Q1 Do we have to keep promises and secrets if someone says so? Q2 When should we tell someone else? Q3 Who can we tell? Q4 Will we get into trouble if we tell? Q5 What should someone do or say if they are asked to keep a secret they feel unsure about?</p>	<p>Can you buy anything you want from our shop? How will you know if you have enough money? What are some of the important items we need to buy from the shop? Why can I not just buy sweets/toys/ice-creams from the shop? Do you save money? What would you like to buy?</p>
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