

Kirkstead/Richmond Long Term Plan

	Term 0 Hello	Term 1 Wonderful Weather	Term 2 After Dark	Term 3 Once Upon a Time	Term 4 Get Ready, Get Set and Go	Term 5 Heroes	Term 6 Around the World
Linked Texts		Elmer in the Snow Pumpkin Soup	The Owl Who Was Afraid of the Dark/Owl Babies	Rapunzel/Jack and the Beanstalk	The Journey Rosie's Walk	The Lorax /Supertato The Tiny Seed	Handa's Surprise Dim Sum for Everyone
Phonics	The first four GPCs, S, A, T, P	Phase 2GPCc's/ Phase 2 tricky words.	Phase 2 GPC's/plurals/ Phase 2 tricky words.	Phase 3 GPCs/ Phase 3 tricky words.	Review of Phase 3 phonemes/review of Phase 2 and 3 tricky words./double letters/-ING words/compound words,/ words with S in the middle /z/s, words ending in -s, words ending in es/z.	compound words,/ words ending in suffixes ING/, Ed/t/id/ed/est.II Phase 4 tricky words	Phase 3 long vowel graphemes with adjacent consonants/ Phase 4 words ending in -s/s/z and e/ suffixes ING/, Ed/t/id/ed/es and ed/d..
Reading	Recognise name	Sharing stories	Decodable books/developing prosody/answering questions	Traditional tales/story language/demonstrating understanding	Word reading/prosody/developing understanding of text meaning	Confidence and fluency/decodable books/understanding	Non fiction and rhyming books, /vocabulary development/forecasting events in narrative
Writing	Mark making/name writing	Name writing/pencil control/Phase 2 tricky words	Words and captions using Phase 2 phonics	Words and captions using phase 3 phonics/finger spaces	Words, captions and sentences using phase 2/3 phonics/finger spaces and full stops	Words/captions and sentences using phases 2/3/and 4.	Sentences, captions and lists using phases 2/3/4/tricky words from all phases
Communication and Language	Ourselves/likes and dislikes/communicating about each other	Ourselves/families/homes/familiar situations/rhyming activities	Listening and retelling stories using props/celebrations/asking and answering questions	Characters/story language/asking and answering questions	Varied story language/how and why	Retelling stories/varied story language	Conversations and explanations/vocabulary development/extended sentences
Mathematics	Time of the day/positional language	Ordering and comparing sets/ordering and comparing size/repeating patterns	The story of 1,2,3/one more and one less/early shapes/positional language/daily routines	Zero/more than and less than/subitizing/the story of 4,5/comparing weights/comparing capacity/	Numbers to 10/ordering numbers/doubling to 10/comparing quantities/3d shapes/repeating patterns	Counting within 10/numbers beyond 10/adding and subtracting/rotating shapes/properties of shapes/positional language	Doubling and sharing/positional language/problem solving/number bonds to 5/doubling beyond 10/sharing
Personal, social and	Routines/sharing/friendships	Same and different/sharing toys/routines	School rules and values/working as part of a group	Similarities and differences/working as part of a team/celebrating success	Solving challenges as part of a team/good choices	Positive friendships/feeling proud	Following instructions/transitions
Understanding the World	Friends and families/birthdays	Seasonal changes/natural world/weather/the environment around us/what makes us special/fore4st school	Celebrations/friends/religious stories/members of our community/animals and pets/keeping safe/fire safety	Past and present items and stories/special times/special items/materials around us	Local area and journeys/Spring and God's creations/maps/materials/floating and sinking	People in our community/heroes/stories from religion/changes in the natural world/healthy eating/body parts	Countries and customs/religious festivals/plants/animal habitats
Expressive Arts	Familiar songs and nursery rhymes/counting songs/self portraits	Percussion instruments/using natural resources/using the home corner	Song and dance/colour mixing/	Joining materials/traditional tales/role play	Nature and colours/body percussion/tempo	Materials and tools/beat and rhythm	Observational drawings/musical instruments/rhythms/
Physical Development	Changing for PE, personal hygiene/moving with purpose	Using a range of tools/fine motor activities/letter formation	Developing independence/personal hygiene/developing fine motor skills/movement phrases	Letter formation/working with food/balancing and moving	Effects of exercise/safety measures/outdoor activities/obstacle courses/	Healthy eating/using tools/ball control/team games	Fine and gross motor skills/letter formation/balance and co-ordination/parachute games

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Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me	Stop, Look and Listen	To Infinity and Beyond	Pirates	Food, Glorious Food	Under the sea
themes	Personal and family history- events within living memory (History)	Local area geography, maps, road safety-key human features of the local area (Geography)	The space race, living in space, astronauts (the lives of significant individuals) (History)	Pirates and pirate ships, life on board, compass directions, (life beyond living history) (History)	Local area, features of a farm, seasons, farming, where food comes from, aspects of human geography (Geography)	Sea animals, habitats, features of the coast, physical geography (Geography)
Text based writing	Dogger-Shirley Cunningham	Bo, the Boston Stump Church Mouse Mrs Armitage on wheels	<i>Beegu-Deacon</i>	Pirates Next Door The Pirate Cruncher	FANTASTIC Mr Fox	Lighthouse keeper's Lunch
Non-Fiction Links	Mini autobiography	News reports	Information texts	Diaries	Instructions	Recounts (trip)
Science	Animals inc. Humans-basic body parts and associated senses	Seasons-the seasons and associated weathers, how this affects people's lives.	Materials-difference between an object and a material, different properties, grouping by properties	Animals inc humans-basic needs of animals, exercise and health	Plants-name a range of common garden and wild plants, basic structure of flowers	Animals-sorting into groups, knowing what they eat, how they are structured
Art/DT	Me, myself, I-self portraits	Vehicles-using axes, wheels and chassis	Rockets-design and create for a purpose.	Australia-Aboriginal art/collages	Arcimboldo- pictures, fruit veg printing, healthy foods.	At the seashore-Shoe box habitats, 3d sea life
Music (music express)	1.1Ourselves (exploring sounds) 1.10 Our Bodies (beat) Experiment with sounds	1.6 Seasons (Pitch) Select and combine sounds. 1.7 Our School (Exploring sounds) Play tuned and untuned instruments.	1.4 Weather (Exploring sounds) Using voices expressively and creatively. 1.9 Storytime (Exploring sounds) Combine sounds	1.8 Patterns (Beat) Experiment with, create, select and combine sounds. 1.11 Travel (Performance) Using voices expressively and creatively by singing songs and speaking chants and rhymes.	1.2 Number (Beat) Play tuned and untuned instruments musically 1.5 Machines (beat) Experiment with, create, select and combine sounds	1.3 Animals (pitch) Experiment with, create, select and combine sounds. 1.12 Water (pitch) Play tuned and untuned instruments musically.
Computing	1.1 computing systems and networks-technology around us	1.2 creating media-digital painting	1.3 creating media-digital writing	1.4 data and information-grouping data	1.5Programming A-moving a robot.	1.5 Programming B introduction to animation
PE	Mastering basic movements -travelling and moving with equipment	Dance-creating and practising a simple dance	Gymnastics-Mastering basic gym movements	Outdoor activities – follow trails	Team games-passing and receiving a ball in different ways	Athletics-preparing for sports day

RE (SACRE)	Myself- Know examples of people who belong to religious communities. Know ways in which religion is an ordinary part of their lives. Recognise and explore feelings.	YR My Friends - Know the Golden Rule – treat others the way you want to be treated (e.g., Mark 12:30-31, Hadith 13, Leviticus 19:18, etc.) Know examples of this from different religions.	My Special Things - Show a developing respect for their own cultures and beliefs and those of other people.	YR Special Times for Me and Others -Know about similarities and differences between themselves and others, among families, communities and traditions.	My Life-Appreciate the wonder of life and development. Q1. Why do people pray? Q2. Can you think when we worship in school? Q3. Do we all worship the same God/gods?	Our Beautiful World- Explore and respond to the natural world and recognise there are some questions that are difficult to answer.
PSHE/ RSE	Well-being-emotional. Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities.	Well-being – Physical To learn about some of the things that keep our bodies healthy (physical activity, sleep, rest, healthy food)	Respect-Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.	E-safety- Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	Health and prevention- Keeping well . Clean, healthy and safe Children will learn about basic hygiene.	Economic well-being enterprise- That money comes from different sources and can be used for different purposes, including the concepts of spending and saving

Crowland/Regent/St James'/Westminster

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me	Stop, Look and Listen	To Infinity and Beyond	Explorers	Food, Glorious Food	Sun, sea and sand
themes	Personal and family history, development of toys-events within and beyond living memory (History)	Local area geography, maps, road safety-key human features of the local area (Geography)	The space race, living in space, astronauts inc Neil Armstrong (the lives of significant individuals) (History)	Maps, continents and oceans, compass directions, Ibn Battu and Matthew Flinders (Geography)	Local area, farming, where food comes from, seasonality, food miles, fork to plate aspects of human geography (Geography)	Sea animals, habitats, features of the coast, physical geography, comparisons with other coasts, plastic pollution (Geography)
Text based writing	Dogger-Shirley Cunningham	Bo, the Boston Stump Church Mouse The Hundred Decker Bus	Beegu-Deacon Man on the Moon. Catch a Star	Flat Stanley-Jeff Brown	Fantastic MR fox	Lighthouse keeper's Lunch
Non-Fiction Links	Mini autobiography	News reports	Information texts	Diaries	Instructions	Recounts (trip)
Science	Animals inc Humans-basic body parts and associated senses, how these organs work, what happens when they don't, skeletons	Seasons-the seasons and associated weathers, how this affects people's lives, seasons and weather across the world, measuring the weather.	Materials-difference between an object and a material, different properties, grouping by properties, new materials, key inventors	Animals inc humans-basic needs of animals, exercise and health, different food groups, balanced diets, germs and the need for cleanliness	Plants-name a range of common garden and wild plants, basic structure of flowers, life cycle of plants, seed dispersal)	Animals-sorting into groups, knowing what they eat and how they are cared for, how they are structured, key features of skeleton types

Art/DT	Me, myself, I- self portraits	Vehicles- using axis, chassis and wheels incorporating a motor	Rockets-design and create for a purpose.	Australia-Aboriginal art/collages	Arcimboldo pictures, fruit veg printing, healthy foods.	At the seashore- Shoe box habitats, 3d sea life
Music (music express) Regents and Crowland	1.1 Ourselves (exploring sounds) Experiment with, create, select and combine sounds. 1.10 Our Bodies (beat) Experiment with sounds	1.7 Our School (Exploring sounds) Play tuned and untuned instruments. 1.8 Pattern (Beat) Experiment with sounds	1.4 Weather (Exploring sounds) Using voices expressively and creatively. 1.9 Storytime (Exploring sounds) Combine sounds	2.3 Our Land (Exploring sounds) Experiment with, create, select and combine sounds. 2.8 Seasons (Pitch) Experiment with, create, select and combine sounds.	1.5 Machines (Beat) Experiment with, create, select and combine sounds. 2.5 Animals (Pitch) Using Voices expressively and creatively by singing songs and speaking chants and rhymes	2.11 Water (Pitch) Using voices expressively and creatively by singing songs and speaking chants and rhymes. 2.12 Travel (Performance) Using voices expressively and creatively by singing songs and speaking chants and rhymes.
St James and Westminster	2.1 Ourselves (Exploring sounds) Using voices expressively and creatively by singing songs and speaking chants and rhymes. 2.4 Our Bodies (Beat) Play tuned and untuned instruments musically.	2.3 Our Land (Exploring sounds) Experiment with, create, select and combine sounds. 2.10 Pattern (Beat) Experiment with, create, select and combine sounds.	2.9 Weather (exploring sounds) Listen with concentration and understanding to a range of high- quality live and recorded music. 2.7 Storytime (exploring sounds) Using voices expressively and creatively by singing songs and speaking chants and rhymes.	3.5 China (Pitch) Play and perform in solo and ensemble contexts, using voices and playing instruments. 3.7 In the Past (Pitch) Develop an understanding of the history of music.	3.3 Sounds (Exploring Sounds) Appreciate and understand a wide range of high- quality live and recorded music drawn from different traditions and from great composers and musicians. 3.12 Food and Drink (performance) improvise and compose music for a range of purposes using the interrelated dimensions of music.	3.1 Environment (Composition) Improvise and compose music for a range of purpose using interrelated dimensions of music. 3.6 Time (Beat) Play and perform in solo and ensemble contexts, using voices and playing instruments.
Computing Crowland/Regent	1.1 computing systems and networks- technology around us	1.2 Creating Media- Digital Painting	1.3 Creating Media- Digital writing	1.4 Data and Information-Grouping Data	1.5 Programming A- Moving a robot	1.6 Programming B- Introduction to animation
St James' /Westminster	2.1 Computing systems and networks- IT around Us	2.2 Creating Media-Digital photography	2.3 Creating media Making Music.	2.4 Data and Information- Pictograms	2.5 Programming A-Robot Algorithms	2.6 Programming B Introduction to quizzes
PE	Mastering basic movements- building up skills	Dance-working together on a performance	Gymnastics-balancing and rolling	Outdoor activities – following and creating trails	Team games-developing simple tactics	Athletics-Preparing for sports day

RE (SACRE) Crowland/Regent	Creation UC1.1 (core)	God – Christianity God is carer, forgiver, and creator. All powerful. The same God as that of Jewish people	God – Islam. Beliefs about God The oneness of God (Tawhid) Creation and harmony Humans being on the straight path. Muhammed and the	Community – Islam. What do Muslims do to express their beliefs?	Places of worship: Christianity, Judaism and Islam. A mosque/church/synagogue is a special place to worship and pray. It is also the body of people not just the building.	Places of worship: Christianity, Judaism and Islam. People of other faiths have special holy places of worship, what these buildings are called, their key features, and the worship that takes place there.
RE (SACRE) St James'/Westminster	God – Hinduism. There is one God (Brahman). God is so great that we cannot comprehend, so Hindus also worship deities which are representations of different parts of the one god.	In depth study of Hinduism. Know and can expand upon the key beliefs: Brahman, the Trimurti, samsara, atman, karma, moksha, dharma Know about worship in the home.	Jesus' teaching. One of the main Christian teachings about morality and how others should be treated comes from Jesus' teaching of the Golden Rule.	Jesus' teaching. Christian beliefs about God and Jesus' teaching about the relationship between God and people.	Thankfulness: Christianity and Judaism Making links with 'life journeys' for Christians and Jews	Thankfulness: Christianity and Judaism. Know and understand key festivals based on thankfulness such as Harvest, Sukkot.
PHSE/RSE	Emotional Well-being How we recognise our feelings. Feelings; mood; times of change; loss and bereavement; growing up.	Physical Well-being What can help us grow and stay healthy?	Respect- To acknowledge the existence of diversity within our community.	E-Safety -Know that almost all devices, websites, apps and other online services come with privacy setting that can be used to control what is shared	Being safe- Keeping safe; recognising risk; rules	Economic well-being- Understand how people make different choices around money. Money needs to be looked after.

Fountains/Central								
	Autumn I	Autumn II	Themed Week	Spring I	Spring II	Summer I	Summer II	Themed Week
	Climates-	Sutterton/Swineshead v London –	The Commonwealth Autobiography Australian aboriginal paintings	Transport through the Ages-		Roman Britain-		Maps of the World Explanation text of geog features of chosen country. Design, build and evaluate a chariot model
Theme	location of continents, vegetation types, biomes, extreme climates, plants for humans, mega-diversity (Geography)	location, capital cities, use of maps, physical and human features, tourism, comparisons (Geography)		development of the railways and impact on society, rail networks, development of steam and the industrial age, other transport systems (History)	the Roman invasion, the impact on native Britain, roman influence, the Celts (History)			
Text based writing	Grandad's Island-Davies (2 wks.)	Fire Makers daughter-Pullman		Journey The Boy who biked the World Sinbad the Sailor- Yeoman		Roman Myths and Legends (Horowitz)-3 wks. One of Shakespeare's Roman plays		
English Nonfiction	Explanation text of geog features of chosen country 2 wks.)	Balanced argument		Report 2 weeks		Newspaper report Diary of a roman soldier		

Science	Living things and habitats Yr4-grouping and selecting a selection of living things	Animals inc humans-nutrition, food chains		Electricity-electricity generation, electricity in the home, features of a circuit, fixing circuits	Plants-function of different parts of a flowering plant, requirements for growth Transpiration, role of flowers	Light-need for light, reflection, dangers of light. Formation of shadows.			
RE	God – Hinduism How are deities and key figures described in Hindu sacred texts and stories?	God – Islam What do the main concepts in Islam reveal about the nature of Allah? What is the purpose of visual symbols in a mosque?		God/incarnation – Christianity UC 2a.3 (core and digging deeper) Know that Christians believe Jesus is one of the three persons of the Trinity: God the Father, God the Son and God the Holy Spirit.	Salvation – Christianity UC 2a.5 (core) Why do Christians call the day Jesus died 'Good Friday'? ?	Big Questions – Christianity, Humanism and Islam Opportunity to look at guidelines and laws in various religions and non-religious Worldviews.			
Art/DT	Van Gogh- Explore the life and paintings of a famous painter	Computer aided design-design and create a London keyring		Axles and chassis-Design, build and evaluate a moving vehicle	Sculptures-Roman bust sculptures				
Music (music express)	3.1 Environment (Composition) Improvise and compose music for a range of purpose using interrelated dimensions of music. 3.2 Building (Beat) Play and perform in solo and ensemble contexts, using voices and playing instruments.	3.4 Poetry (Performance) Improvise and compose music for a range of purpose using interrelated dimensions of music. 3.6 Time (Beat) Play and perform in solo and ensemble contexts, using voices and playing instruments.		3.7 In the Past (Pitch) Develop an understanding of the history of music. 3.8 Communication (Composition) Use and understand staff and other musical notations.	4.3 Sounds (Exploring sounds) Listen with attention to detail and recall sounds with increasing aural memory. 4.5 Building (Beat) Play and perform in solo and ensemble contexts, using voices and playing instrumen.	4.7 Ancient Worlds (Structure) Listen with attention to detail and recall sounds with increasing aural memory. 4.9 Communication (Composition) Improvise and compose music for a range of purpose using interrelated dimensions of music.		4.10 Time (Beat)Play and perform in solo contexts using their voices. 4.11 In the Past (Notation) Develop an understanding of the history of music.	
Computing (teach computing)	3.1 Computing systems and networks-connecting computers	3.2Creating media-animation		3.3creating media desk top publishing	3.4data and in-formation-branching data bases	3.5Programming A - sequence in music		3.6 programming B- events and actions	
MFL	4.1 Encore-describing people	4.2 Quelle heure est-il? Telling the time		4.3 les fetes-festivals	4.4 ou vas-tu-? Where are you going?	4.5 On mange-food for a party		4.6 Le cirque-francophone countries	
PE	Mastering basic techniques- Throwing/catching skills	Dance-creating a narrative through dance.		Gym-jumps and rolls	Outdoor activities-introduction to orienteering.	Defending and attacking skills. - invasion games		Athletics-sprinting and hurdling	National Sports Week:
PSHE/RSE	Well-being-emotional- How can we be a good friend? Friendship; making positive friendships, managing loneliness, dealing with Arguments	Well-being-physical - Keeping safe; at home and school; our bodies; hygiene; medicines and household products		Health and prevention- Healthy Eating and Teeth	E-safety- Taught the responsible use of mobile phones/tablets: safe keeping (looking after it) and safe user habits.	Economic well-being- enterprise- The jobs we would like. Careers; aspirations; role models; the Future			

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Sempringham/Lindisfarne/Phoenix								
	Autumn 1	Autumn2		Spring1 and 2	Summer 1	Summer2		
	Mountains & Deserts-	Vikings & Saxons-	Walls & Barricades (prejudice) Persuasion-I have a dream. Pencil portrait	Egyptians-	World's Kitchen-	Maya-	Eastern European country contrasts Balanced argument Design, build and evaluate a model of a key landmark. National Sports Week:	
Themes	mountain ranges, key facts, key features, creation of mountains, microclimates, tourism, deserts, trade winds, rain shadows, habitats (Geography)	relationships between the two, life in Britain at the time, evidence left behind, Viking exploration (History)		belief systems, life and death, civilisation and structures, decline in power (History)	food origins, climate and food production, biomes, human impact, Fair trade (Geography)	geographical location, writing systems, number systems, trade with others, religion, pastimes, archaeology (History)		
Text based writing	Arabian nights-Foreman 3 weeks The Rattle Bag- Heaney	Beowulf- Narrative Poetry		Flotsam-graphic novel "2 weeks_ Ring of Words-McGough	Warhorse-Morpurgo	Midsummer Nights Dream (3 wks.) We are all Greta.		
English Nonfiction	Non chronological report 2 weeks	Diary of a Saxon child		Information text-Egyptian Gods	Instructions (recipe)	Explanation text		
Science	Animals inc Humans- identify and construct a variety of food chains, identifying producers, prey and predators.	Electricity Yr. 4-simple circuits and components, energy sources, alternatives to electricity, conductors and insulators		Animals Inc Humans Yr. 5- changes as humans develop from birth to old age	Living things and Habitats Yr. 5- Life Cycles of a range of contrasting animals and plants	Living Things and Habitats Yr. 5 Reproduction in plants and animals		Living Things and Habitats Yr. 4-human impact and Changing environments
RE	Pilgrimage, Christianity and Buddhism-*Key destinations, *Motivations, *Practices associated with the journey, *Key beliefs.	How do Hindu's worship? *Role of Mandir, *Holy shrines and symbols, *Religious figures and community leaders, *Pilgrimage		How do Muslim's worship? *Role of Mosque Significance of fasting, *Holy shrines and symbols *Religious figures and community leaders, *Pilgrimage	Creation – Christianity UC 2a.1 (core) What do Christians learn from the creation story? The Bible tells a story (in Genesis 3) about how humans spoiled their friendship with God. (sometimes called 'the Fall').	In-depth study What are the key principles, beliefs and practices of Sikhism and Judaism?		In depth study- Pupils will learn about key aspects of the Buddhist faith and Humanist belief.

Art/DT	Painting contrasting landscapes-Constable, Monet and Turner	Design for a purpose-Design, build and evaluate a floating longboat		Sculptures- Create clay statue of Anubis/sarcophagus	Nutrition-Design, create and evaluate a healthy snack	Weaving-Feather and maya weaving art	
Music (music express)	4.2 Environment (Composition) Appreciate and understand a wide range of high- quality live and recorded music drawn from different traditions and from great composers and musicians. 4.4 Recycling (Structure) improvise and compose music for a range of purposes using the interrelated dimensions of music	4.7 Ancient Worlds (Structure) Listen with attention to detail and recall sounds with increasing aural memory 4.11 In the Past (Notation) Use and understand staff and other musical notations		4.6 Around the world (Pitch) Use and understand staff and other musical notations 4.12 Food and Drink (Performance)improvise and compose music for a range of purposes using the interrelated dimensions of music	5.3 Life cycles (Structure) Appreciate and understand a wide range of high- quality live and recorded music drawn from different traditions and from great compsoers and musicians	5.4 Keeping Healthy (Beat)Plan perform in solo and then ensemble context using their voices and play musical instruments with increasing accuracy, fluency, control and expression	5.6 celebration (Performance) Plan perform in solo and then ensemble context using their voices and play musical instruments with increasing accuracy, fluency, control and expression
Computing (teach computing)	4.1 Computing systems and networks-the internet	4.2Creating media-audio editing		4.3creating media photo editing	4.4data and information-data logging	4.5Programming A - repetition in shapes	4.6 programming B- repetition in games
MFL	5.1 Salut Gustave- saying hello and enquiring about someone	5.2 A L'Ecole-what do we learn about school?		5.3 La nourriture-all about food	5.4 En ville-going into town	5.5 En Vacances-going on holiday.	5.6 Chez moi-in my house
PE	football and hockey-playing competitive games	Dance-varying content to add depth.		Gymnastics-working towards a team sequence	Outdoor activities- orienteering symbols and maps	tennis and rounders- playing competitive games	Athletics-individual and team performance
PSHE/RSE	Well-being-emotional, Self-esteem: self-worth; personal qualities; goal setting; managing setbacks	Well-being-physical, - importance of exercise for well being and health.		Health and prevention-Sleep and First Aid, Know how regular physical activity benefits bodies and feelings.	E-Safety Taught how to recognise bullying and abuse in all its forms (including prejudice-based bullying)	Economic well being- enterprise- Basic understanding of finance and enterprise including the concept of fair trade.	

Ramsey/Kelso/Hyde

	Autumn1	Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
	Resources and the Environment-	Volcanoes & Earthquakes-		Parliament & Power-		Ancient Greeks-	
Themes	natural resources, energy production, wood and steel manufacturing, impact and overexploitation (Geography)	structure of the earth, volcano structure, location, impact on humans, tectonic plates, earthquakes, latitude and longitude (Geography)	Crime & Punishment (moral debate) Balanced argument Design, Create and evaluate a	the changing power of monarchs from Magna Carta, Simon De Montfort, the Civil War, Gunpowder Plot and Suffragism to democracy today (History) (2020-21 Britain at War)		geographical location, the city states, use of artefacts, myths and legends, Alexander the Great, impact of Ancient Greece (History)	
Text based writing	Iron Man-Ted Hughes	The Hobbit – Tolkien 3 weeks		The Highwayman-narrative poetry (2020-21-Goodnight MR Tom, Diary of Anne Franks)		The Adventures of Odysseus-Lupton Romeo and Juliet	
English Nonfiction	Non chronological report	Information text		Biography		Newspaper report/diary	

Science	Electricity Yr. 6-children construct simple series circuits, introduce different components and use recognised symbols to represent circuits	Animals Inc humans Nutrients and water transportation		Earth and Space Yr. 5(plus evolution and inheritance themed day)-changes in our understanding of the solar system, impact on Earth	Living Things and Habitats-different classification systems and their applied use	Light Yr. 6-how light behaves, reflections and shadows, phenomena of light	Properties and changes of materials Yr. 5- developing a systematic understanding of materials and reversible and irreversible changes
RE	God – Christianity UC 2b.1 (core) What does it mean if God is loving and holy?	Big Question - Do you have to believe in God to be good? Opportunity to study Humanism and explore beliefs such as social justice.		Creation – Christianity UC 2b.2 (core) Creation and Science: Conflicting or Complimentary? There is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts. There are many scientists through history and now who are Christians.		Life Journey – Islam Rites of passage. How do Muslims show they belong? What value does religion bring for religious people?	Life Journey –Judaism Rites of passage. How do Jews show they belong? What value does religion bring for religious people?
Art	Painting-Agate slice watercolours	Drawing-People in action		Electrical components- Design, create and evaluate a lightbox illuminated sign including electrical components for lights and switches. (2020-21-Morse Code Machine)		Textiles – collage Greek theatre masks	
Music (music express)	6.1 World Unite (Step dance performance) Improvise and compose music for a range of purposes using the interrelated dimensions of music.	6.2 Journeys (Song cycle performance) Appreciate and understand a wide range of high- quality live and recorded music drawn from different traditions and from great composers and musicians.		6.3 Growth (Street dance performance) Develop an understanding of the history of music	6.4 Roots (Mini musical performance) Improvise and compose music for a range of purposes using the interrelated dimensions of music.	6.5 Class awards (Awards show performance) Play and perform in solo and ensemble contexts	6.6 Moving On (Leavers' assembly performance) Play and perform in solo and ensemble contexts
Computing (teach computing)	5.1 Computing systems and networks-sharing information	5.2Creating media-vector drawing		5.3creating media video editing	5.4data and information-flat file databases	4.5Programming A - selection in physical computing	4.6 programming B- selection in quizzes
MFL	6.1 Le weekend-what we like and don't like to do	6.2 Les vetements-what do we wear?		6.3 Ma Journee-my day and my meals	6.4 Les transports-journeys in different vehicles	6.5 Le sport-different sports and activities	6.6 on va faire le fete Lots of things to do!
PE	netball and tag rugby-competitive games	Dance-different techniques		Gymnastics-leaps and rolls	adventurous activity orienteering using a compass	cricket and badminton-competitive games	Athletics-performance and progression
PSHE/RSE	Well-being-emotional - Looking after ourselves; growing up; becoming independent; taking more Responsibility	Health and Well-being - What makes up our identity? Identity; personal attributes and qualities; similarities and differences; individuality; stereotypes		Health and prevention Drugs, alcohol and tobacco; healthy habits	E-Safety-Media literacy and digital resilience	Economic well being-enterprise-Basic understanding of finance and enterprise	Growing and changing- key facts about puberty and the changing adolescent body

